

**THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA  
OFFICE OF THE DEPUTY SUPERINTENDENT  
CURRICULUM**

September 18, 2009

Signatures on File



**ACTION  
REQUIRED**

TO: Principals

FROM: Earlean C. Smiley, Ed.D., Deputy Superintendent  
Curriculum Department

VIA: Area Superintendents

SUBJECT: **NO CHILD LEFT BEHIND (NCLB) ANNUAL MEASURABLE  
ACHIEVEMENT OBJECTIVES (AMAOS) UNDER TITLE III,  
PART A**

The purpose of this correspondence is to provide information regarding the implementation of the No Child Left Behind Act (NCLB) Annual Measurable Achievement Objectives (AMAOs) under Title III, Part A. Accountability for English Language Learners (ELLs) is required under NCLB as measured by annual performance targets that must be met by all Title III-funded Local Education Agencies (LEAs).

School year 2006-07 was the first year that all LEAs receiving Title III, Part A funds, were held accountable for meeting three AMAOs. This accountability is based on the spring administration of the Comprehensive English Language Learning Assessment (CELLA) and the Florida Comprehensive Assessment Test (FCAT) results. The Florida Department of Education, with support from the CELLA Advisory Committee, identified the following three AMAOs for ELLs:

- AMAO 1 = Progress in English language acquisition as measured by CELLA
- AMAO 2 = Progress in the percentage of students who become proficient in English as measured by CELLA
- AMAO 3 = Performance on the attainment of academic standards based on FCAT

District results for years 2006-07, 2007-08 and 2008-09 are available at [www.fldoe.org/aala/amao.asp](http://www.fldoe.org/aala/amao.asp). During 2007, 39 Florida districts met AMAO 1, while in 2008 this fell to 8 districts. In 2009, 52 Florida districts met AMAO 1. AMAO 2 was achieved by 30 districts in 2007, 34 districts in 2008, and 37 districts in 2009. AMAO 3 was achieved by 8 Florida districts in 2009. Only one district met AMAO 3 in 2007 and 2008. See the following chart for Broward County's results.

**NO CHILD LEFT BEHIND (NCLB) ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVES (AMAOS) UNDER TITLE III, PART A**

September 18, 2009

Page 2

AMAOS	2006-07	2007-08	2008-09
AMAOS 1	Yes	Yes	Yes
AMAOS 2	No	Yes	No
AMAOS 3	No	No	No
Met All Title III AMAOs	No	No	No

At this time Broward County has not met each AMAO target as indicated for the ELL student group. Consequently, in order to continue to receive Title III funding, the district must comply with the USDOE requirement of notifying parents of ELLs, in writing, of the district's failure to meet AMAOs.

Attached are the parent letters in English, Spanish, Haitian Creole, and Portuguese. Letters are to be sent home immediately to the parents of ELLs (LYs), including those students who exited the program and are in the monitoring phase (LFs). Schools must print the letter on school letterhead and include the name and phone number of a contact person at the school. For accountability purposes, please maintain a copy of the parent letter in the various languages along with the roster of those receiving it.

For further information about how performance targets for AMAO 1, 2 and 3 are calculated for your ELL student subgroup, visit [www.fldoe.org/aala/amao.asp](http://www.fldoe.org/aala/amao.asp).

If you have any questions or need additional information, please contact **Paul Houchens, Director, Student Assessment and School Performance, at 754-321-4257.**

ECS/SVH/VBS/EUA:pm

Attachments

cc: School Board Members  
Executive Leadership Team  
Sayra Hughes, Executive Director, Multicultural, ESOL and Program Services  
Paul Houchens, Director, Student Assessment and School Performance

[School Letterhead]

Date

Dear Parent or Guardian:

Your student has been attending a school that receives Title III funding from the federal government. Title III funds are intended to help students who have limited English proficiency (including immigrant children and youth) acquire English competence, develop high levels of academic attainment in English, and meet the same challenging academic content and student academic achievement standards as all children in Florida are expected to meet.

The school districts that receive Title III funds are reviewed to see if they meet the following three *Annual Measurable Achievement Objectives* (AMAO) for their English language learners:

- AMAO 1 = Progress in English language acquisition
- AMAO 2 = Progress in the percentage of students who become proficient in English
- AMAO 3 = Performance on the attainment of academic standards based on FCAT

This letter is to inform you that the Broward County School District has not met one or more of the criteria on the **Comprehensive English Language Learning Assessment (CELLA)** based on the review of the English language proficiency assessment, and academic performance data on the **Florida Comprehensive Assessment Test (FCAT)** during one or more of the recent school years. **These are not measures of your child's individual performance.**

AMAOs	2006-07	2007-08	2008-09
AMAO 1	Yes	Yes	Yes
AMAO 2	No	Yes	No
AMAO 3	No	No	No
Met All Title III AMAOs	No	No	No

To learn more about your child's progress in English language acquisition or how you can become more involved at their school, contact [name of school contact person] at [phone number].

Sincerely,

[School Administrator or designee's name]

## [School Letterhead]

Date

Estimado Padre o Guardián:

Su hijo/a ha estado asistiendo a una escuela que recibe fondos del Título III del gobierno federal. Los fondos del Título III tienen como objetivo ayudar a los estudiantes que tienen habilidades limitadas en el inglés (incluyendo a los niños y a los jóvenes inmigrantes) a dominar el inglés, a desarrollar un alto nivel de conocimiento académico del inglés, y a cumplir con el mismo contenido académico estimulante y los mismos niveles de rendimiento académico que todos los estudiantes de la Florida tienen que cumplir.

Los distritos escolares que reciben fondos del Título III son investigados para ver si cumplen con los tres objetivos siguientes *Annual Measurable Achievement Objectives (AMAO)* para sus aprendices de la lengua inglesa:

- AMAO 1 = Progreso en la adquisición de la lengua inglesa
- AMAO 2 = Progreso en el porcentaje de estudiantes que llegan a ser competentes en la lengua inglesa
- AMAO 3 = Rendimiento en el logro de niveles académicos basados en el *FCAT*

El objetivo de esta carta es informarles que el Distrito Escolar del condado de Broward no ha satisfecho uno o más de los criterios del *Comprehensive English Language Learning Assessment (CELLA)*, que se basa en la revisión de la evaluación de competencia en lengua inglesa, y en los resultados académicos obtenidos en el *Florida Comprehensive Assessment Test (FCAT)* durante uno o más de uno de los recientes años escolares. **Estas no son indicaciones del rendimiento individual de su hijo/a.**

AMAOs	2006-07	2007-08	2008-09
AMAO 1	SÍ	SÍ	SÍ
AMAO 2	NO	SÍ	NO
AMAO 3	NO	NO	NO
Cumplió con todos los AMAOs del Título III	NO	NO	NO

Para obtener más información sobre el progreso de su hijo/a en la adquisición de la lengua inglesa o para averiguar cómo usted puede participar más en la escuela de su hijo/a, póngase en contacto con [name of local contact person] al [phone number].

Atentamente,

[School Administrator or designee's name]

[School Letterhead]

Date

Pou Paran oswa Responsab:

Pitit-ou ap ale nan yon lekòl ki resevwa finansman Tit III gouvènman federal. Bi Tit III se ede elèv ki gen konpetans limite nan lang Angle (timoun ak jèn imigran-yo ladann tou) akeri konpetans yo bezwen ann Angle, kontinye amelyore konnesans akademik-yo nan lang angle epi leve nivo konnesans-yo, epi gen menm eksperyans akademik ak menm estanda akonplisman nan etid tankou tou lòt elèv nan Florid.

Yo va envestige tout Distrik lekòl kap resevwa finansman Tit III pou wè si yo satisfè twa objektif-sa-yo *Annual Measurable Academic Objectives (AMAO)* pou elèv kap aprann lang angle:

- AMAO 1 = Pwogrè nan akeri lang angle
- AMAO 2 = Pwogrè nan pousantaj elèv ki vin konpetan nan lang angle
- AMAO 3 = Pèfòmans nan reyalize objektif akademik estanda, dapre rezilta tèz *FCAT*

Nan lèt sa-a nap enfòme ou Distrik lekòl *Broward County* pa satisfè youn oswa plis nan kritè tèz evalyasyon *Comprehensive English Language Learning Assessment (CELLA)* baze sou analiz rezilta tèz evalyasyon konpetans nan lang angle, ak sou analiz done pèfòmans akademik nan ekzamen *Florida Comprehensive Assessment Test (FCAT)* diran yon ane eskolè oswa plis. **Rezilta-sa-yo pa yon endikasyon rannman pitit-ou lekòl.**

AMAOS	2006-07	2007-08	2008-09
AMAOS 1	WI	WI	WI
AMAOS 2	NON	WI	NON
AMAOS 3	NON	NON	NON
Satisfè tout objektif AMAOS Tit III	NON	NON	NON

Pou ou ka aprann plis sou pwogrè pitit ou ap fè nan akeri lang angle oswa sou jan ou kapab patisipe plis nan lekòl pitit-ou, pran kontak avèk [*name of school contact person*] nan nimewo telefòn [*phone number*].

Avèk respè,

[School Administrator or designee's name]

## [School Letterhead]

Date

Prezado Pai ou Tutor:

O seu(sua) filho(a) tem frequentado uma escola que recebe verbas de Título III do governo federal. O objetivo das verbas de Título III é de auxiliar os estudantes com proficiência limitada em inglês (incluindo crianças e jovens imigrantes) a adquirir habilidades na língua inglesa, atingir altos níveis de desempenho acadêmico em inglês, e cumprir com os mesmos difíceis padrões de conteúdo acadêmico e rendimento escolar que todos os estudantes da Flórida têm que cumprir.

Os distritos escolares que recebem verbas de Título III são avaliados para se certificar que estão cumprindo com os três seguintes *Annual Measurable Achievement Objectives (AMAO)* para os seus aprendizes da língua inglesa:

- AMAO 1 = Progresso na aquisição da língua inglesa
- AMAO 2 = Progresso na percentagem de estudantes que se tornam proficientes na língua inglesa
- AMAO 3 = Desempenho no alcance de padrões acadêmicos com base no *FCAT*

O objetivo desta carta é de lhe informar que o Distrito Escolar do Condado de Broward não satisfêz um ou mais dos critérios do *Comprehensive English Language Learning Assessment (CELLA)*, com base na análise da avaliação de proficiência na língua inglesa, e nos dados de desempenho acadêmico no *Florida Comprehensive Assessment Test (FCAT)* durante um ou mais anos letivos recentes. **Estes não são indicadores do desempenho individual de sua criança.**

AMAOs	2006-07	2007-08	2008-09
AMAO 1	SIM	SIM	SIM
AMAO 2	NÃO	SIM	NÃO
AMAO 3	NÃO	NÃO	NÃO
Cumpriu com todos os AMAOs de Título III	NÃO	NÃO	NÃO

Para obter mais informações sobre o progresso de seu(sua) filho(a) na aquisição da língua inglesa, ou para averiguar como você pode participar mais na escola de sua criança, contate [name of school contact person] no número [phone number].

Atenciosamente,

[School Administrator or designee's name]